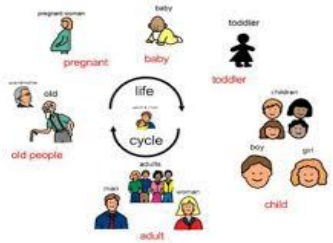
Reception Spring 2 Let's grow– Knowledge organiser

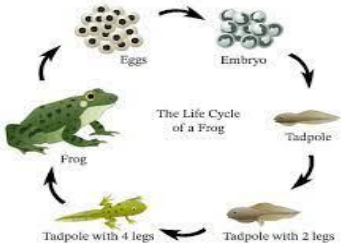
Things I Will Learn

The human life cycle



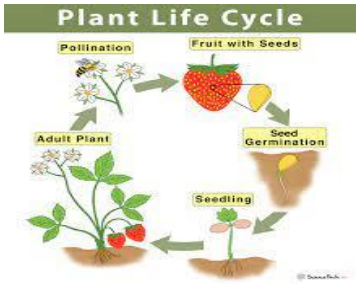
I can use words such as: infant, toddler, childhood, adolescent, adult, old age, elder.

The animal life cycle



I can use words such as: birth, egg, spawn, tadpole, larva, pupa, cocoon, hatching, growth, baby, adult.

The plant life cycle



I can use words such as: seed, germination, sprout, stem, flower.

Topic words

Learning about non-fiction books such as: table of contents, glossary, index.

Things to Talk About and Find Out:

What is a life cycle? What does this mean?

What are the different stages of growing up (human, plant or animal)?

Why are life cycles important?

What is the difference between healthy and not so healthy food?

What are the different ways we keep healthy such as washing, keeping clean, exercising, sleeping on time and keeping our minds healthy?

Why is this important?

I can talk about the life cycles of a human, plants and animals.

Talk and share with others why exercises are so important and keep our body healthy.

Talk about different stages of growing up (human, plant or animal) and explain their differences and similarities.

Songs and rhymes and poems:

There's a tiny caterpillar on a leaf, Little Arabella Miller, Butterfly, butterfly flutter by, 5 little speckled frogs, My first poems

Books:

Non-fiction books about life cycles of the animals, plants, Ramadan and Easter, A Seed in Need.
Fiction books - Jim and the Beanstalk, Jack and the beanstalk, Titch