Uxendon Manor Primary School - Religious Education Framework

Year Group	Term 1	Term 2	Term 3
Nursery and Reception	**Myself and Others** - Who am I? - How am I important to others? - How do my beliefs and values begin?	**Festivals and Celebrations** - What moments and events do we celebrate? - How do different communities celebrate important festivals? - What stories and traditions express the central values and beliefs of important festivals?	**Seasons and Change** - What are the four seasons? - How do people celebrate the seasons? - How do different religions celebrate 'change'?
Year 1	**Light** - Why is light such a powerful symbol? - How is light used in some religious traditions?	**Food** - Where does food come from? - How do different communities express beliefs and values through food?	**Caring for the World** - Why should we care for the natural world? -What motivates faith communities to care for the natural world? What happens if we don't care for our environment?
Year 2	**Caring for Each Other** - How do different traditions teach that people should care for each other? - What happens when people don't care about each other?	**Water** - Why is water important? - How do different communities express beliefs and values through water?	**Journeys** - What is a journey? - What special journeys do people go on? - Why are journeys important in different religions?
Year 3	**Hinduism** - What does it mean to be a Hindu? - What are some key beliefs and practices shared by Hindus?	**Places of Worship** - How are places of worship important for religious communities? How do significant features of a place of worship express its use?	**Community** - How do children become part of their communities? - What makes a strong community? - What is the dialogue between different faith communities?
Year 4	**Christianity** - How is Jesus central to Christianity? - What are the key beliefs and practices of Christianity?	**Birth and Death** - Why do humans have ceremonies associated with birth and death? - What do different communities believe about the relationship between life and death?	**Symbol** - What has special meaning for us? - How do we express meaning without words?
Year 5	**Sacred and Special Books** - How do 'books' inspire us? - Why are some 'books' believed to be sacred? - How do different faith communities show reverence for sacred books?	**Islam** - How is God revealed to Muslims? - What are the key beliefs and practices of Islam?	**Rules for Living** - How do rules for living reflect the values of a tradition? - How might following obligations in some traditions strengthen and express commitment?
Year 6	**People of Faith** - What is faith? - How does someone's faith give them strength?	**Judaism** - How is the home central to the continuity of Jewish traditions? - What are the key beliefs and practices of Judaism?	**Pilgrimage** - Why do some places have special meaning for some traditions? - How does pilgrimage change the pilgrim?